

**EASTERN
WESTMORELAND
CAREER &
TECHNOLOGY CENTER**

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT
PROGRESS

ADOPTED: SEPTEMBER 24, 2014

REVISED:

<p>213. ASSESSMENT OF STUDENT PROGRESS</p>	
<p>1. Purpose</p>	<p>The Joint Operating Committee recognizes that a system of assessing student achievement can help students, teachers, and parents or guardians to understand and evaluate a student's progress toward attaining educational goals, academic standards and established competencies.</p>
<p>2. Definition Title 22 Sec. 4.11</p>	<p>Assessment shall be the system of measuring and recording student progress and achievement that enables the student, parents or guardians and teachers to determine a student's attainment of established academic standards and competencies and to learn the student's strengths and weaknesses; plan an educational and vocational future for the student in areas of the greatest potential for success; and know where remedial work is required.</p>
<p>3. Delegation of Responsibility Title 22 Sec. 4.52</p>	<p>A system of assessment of student's career and technical academic progress shall be developed. The Administrative Director or designee shall develop and implement administrative regulations to assess student progress, in accordance with the center's goals and state regulations. At the outset of any course of study, each student should be informed about the academic standards and student competencies to be attained. Each student should be kept informed of personal progress.</p>
<p>Title 22 Sec. 4.52</p>	<p>Students with disabilities shall be included in the center's assessment system, with appropriate accommodations when necessary.</p> <p>References:</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.11, 4.52</p> <p>Joint Operating Committee Policy – 102, 127, 212, 216, 217</p>